

5th Grade Online Learning Schedule

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Lessons will be fully published on Google Classroom (GC) on May 18

Recommended Time	Monday 5/18/20	Tuesday 5/19/20	Wednesday 5/20/20	Thursday 5/21/20	Friday 5/22/20
30 minutes	Physical Activity/Prepare for Learning 9:30am Daily: Class Meetings				
45 minutes	ELA: <i>I can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</i> Explore the slides and read aloud of "Eight Days in Haiti" to learn about earthquakes and their effects on the earth. Complete the graphic organizer.	MATH: Lesson 11 <i>I can multiply decimals to a product of thousandths using base ten blocks and standard algorithm.</i> Play tic-tac-toe exploring word problems involving multiplying decimals. Modified: use base ten blocks to model decimal multiplication expressions.	ELA: <i>I can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</i> Log into Canvas through your WakeID Portal and complete the mid unit assessment - read the article and answer the questions using evidence.	MATH: Lesson 12 <i>I can multiply decimals to a product of thousandths using base ten blocks and standard algorithm.</i> Watch two instructional videos on multiplying decimal by decimal using: base ten blocks and standard algorithm. Complete the CMAPP pages on the slides, showing complete work.	<ul style="list-style-type: none"> • DreamBox • Incomplete work • Optional science activities (GC) • Conference w/ teacher • Be sure your Independent Reading Log is up to date
15 minutes	Choice Board: Complete Monday Activity A, B, or C Completion can be documented through photos, or creations in Google Drive	Choice Board: Complete Tuesday Activity A, B, or C	Choice Board: Complete Wednesday Activity A, B, or C	Choice Board: Complete Thursday Activity A, B, or C	
30 minutes	Science: <i>I can describe the water cycle in order, and its role in weather patterns, climate change, and environmental effects.</i> Complete 4 more slides in your Science Journal.	SS: <i>I can analyze the impact of major conflicts to influence the formation of our country, including relations between colonists and American Indians.</i> Explore the slides with	Science: <i>I can describe the causes and effects of the transfer of heat energy.</i> Explore the slides and graphics illustrating the transfer of heat energy.	SS: <i>I can analyze the impact of major conflicts to influence the formation of our country, including the Mexican-American War as part of westward expansion.</i> Dive into westward	

**Enjoy your
three-day
weekend!
See you
Tuesday!**

	<p>Explore the Day 1 slides and water cycle video.</p> <p>Complete the labeling activity and additional games linked in the slides.</p>	information, videos, and articles about the Trail of Tears and forced assimilation.	Watch the StudyJams video and complete the accompanying Google Form.	expansion of our country, including the Mexican-American War, to identify pros and cons, and effects of expanding our country's land.										
30 minutes	<p>Art</p> <p>My Favorite Animal</p> <p><i>I can</i> research and create my favorite animal.</p> <p>On Google Classroom Week 6</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE (See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Monday May 18th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (also in GC) <i>I can</i> analyze my favorite song, and label its sections.</p> <p>Your lesson is on the PearDeck this week. Just open this link, and work your way through the slideshow. Follow the instructions. https://app.peardeck.com/student/tbbaqthxg</p> <p>When you're done, please do the assignment in Classroom.</p> <p>Christy Rood: crood@wcpss.net</p>	<p>Enrichment (Lessons in the Google Classroom Enrichment)</p> <p>Rube Goldberg Machine(Part 2) Students will create their own Rube Goldberg Machines at home. They will share the results on a FlipGrid! Can't wait to see what you create!</p> <p>Cindy Martin: Cmartin3@wcpss.net</p>	<p>Specials Bingo!</p> <p>Complete these activities in any order, at any time. Enjoy exploring!</p> <p>NEW-ish Board!</p> <p>SPECIALS BINGO</p>									
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)													
60 minutes	<p>5th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p> <table><tr><td>Mrs. Benner</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Ms. Brown</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Mrs. Tompkins</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 5:00-6:00pm</td></tr></table>					Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm
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Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.